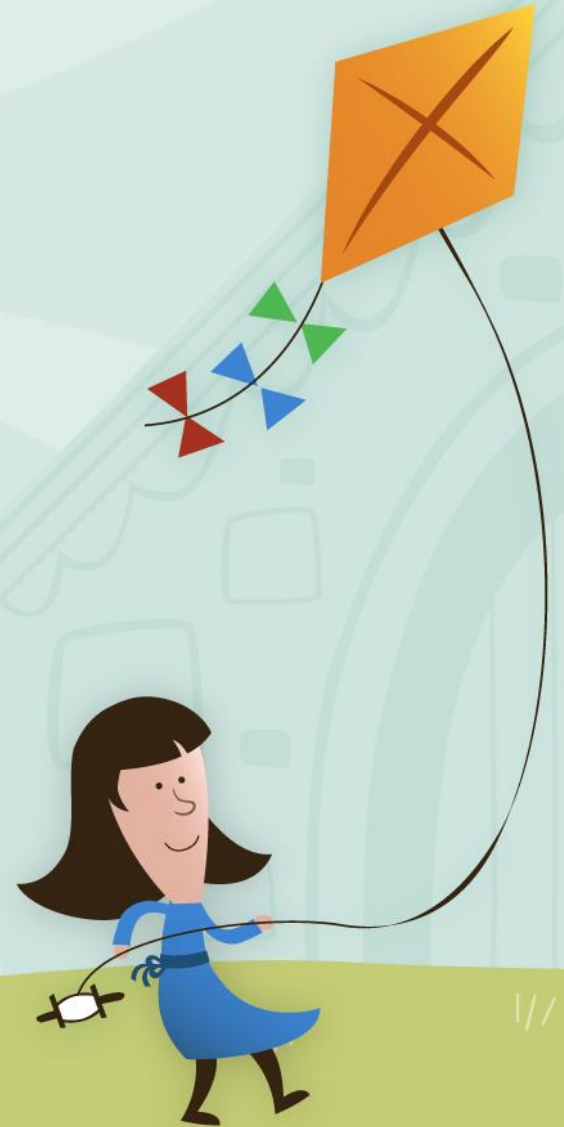


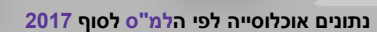
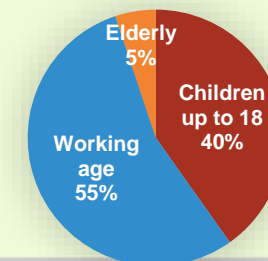
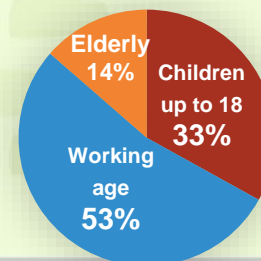
# Ein Ibrahim Community Garden

Place-making project

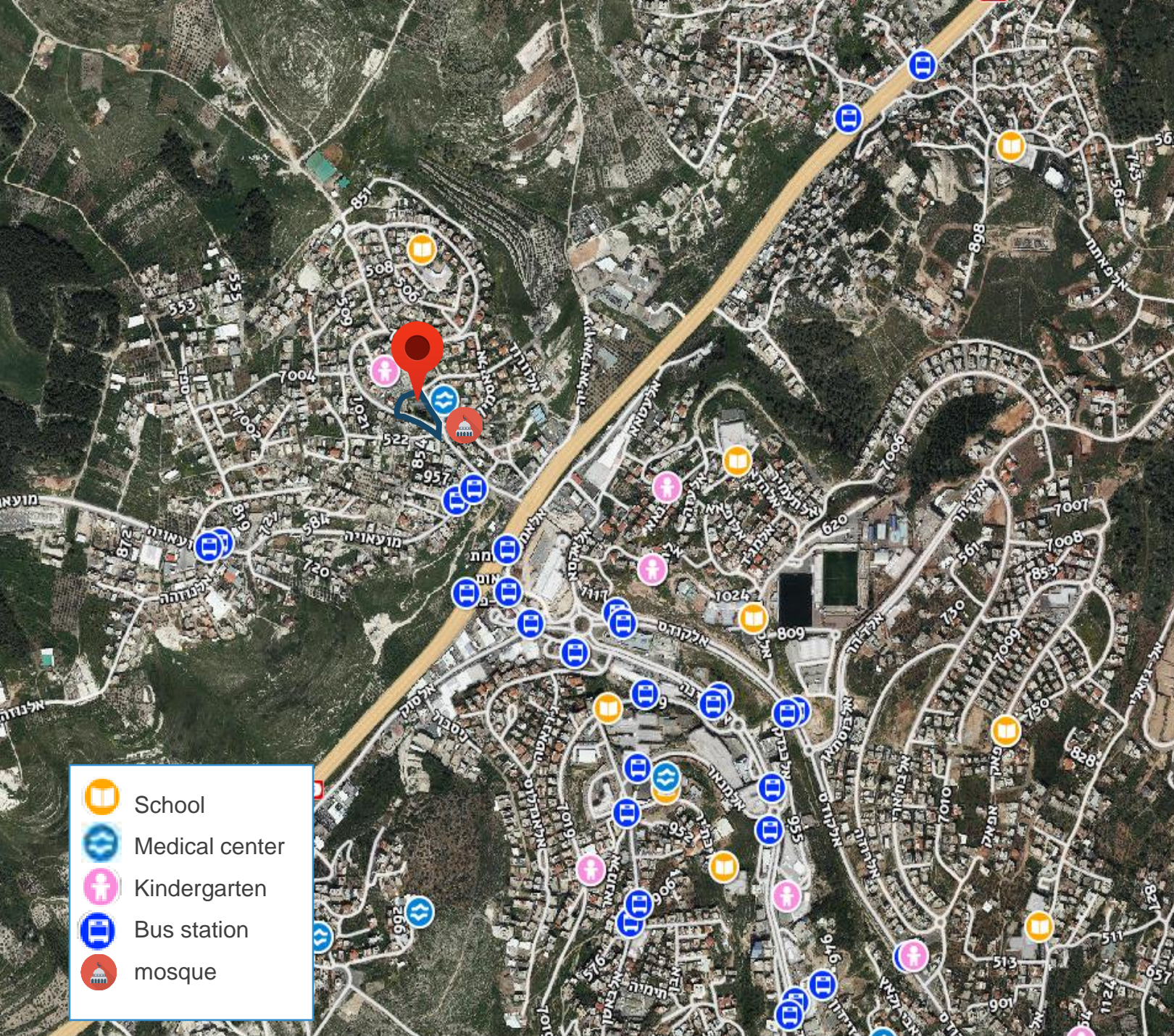







# Umm Al-Fahem

- 












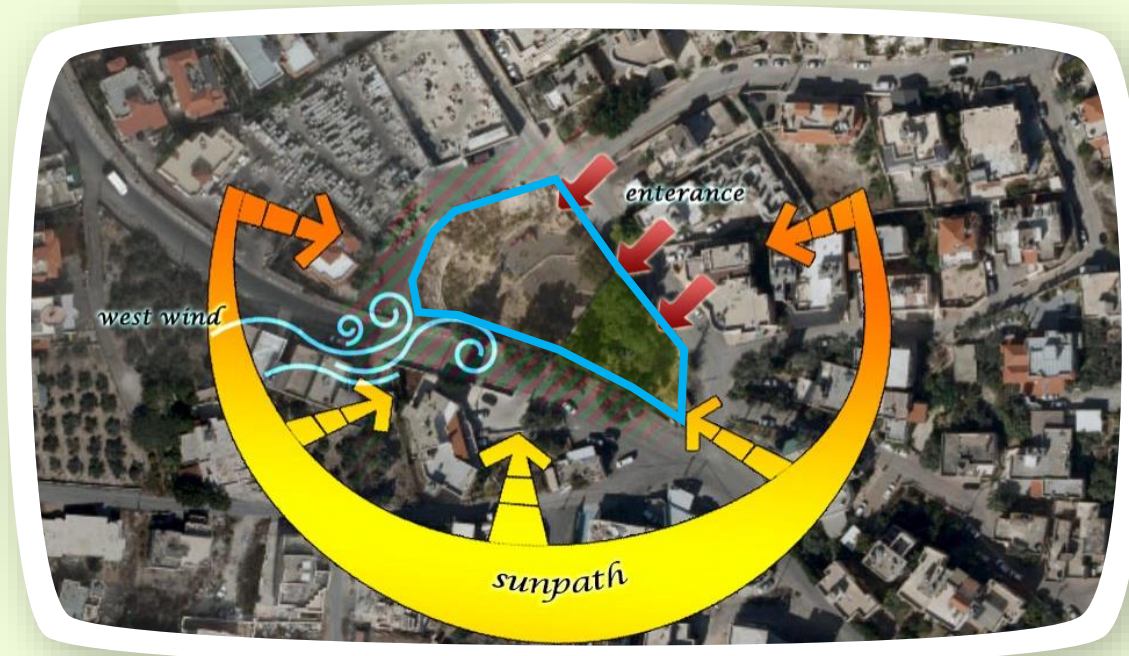
-  School
-  Medical center
-  Kindergarten
-  Bus station
-  mosque

## Services around

-  Public transportation
-  Medical center
-  Kindergarten
-  School
-  Mosque



# Site analysis



As we see the southern area is full of trees so it goes good with the sun movement from east to west in the hot days.

The upper playground area is exposed to sun the whole day so we need pergola to give shade.

Because of official land use the upper part has the potential to build on it public building, the focus is on the lower shaded part of the garden, and to implement place-making project that could survive and serve as well.



Current  
situation



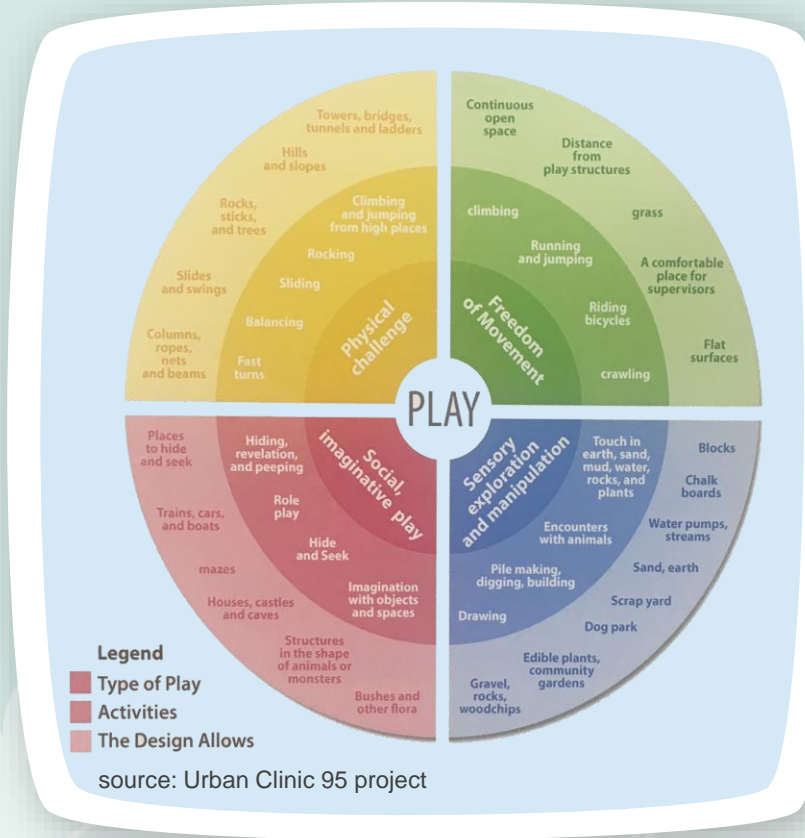
Current  
situation



# Theories of creating a place

For little children





# What makes a great place?



## What make a great place for playing?

## Theories of creating a place

# Criteria



## Social, imaginative play (comfort & green)

- Engaging with street art
- Planting
- Story telling seats
- Reused material



## sensory exploration, and manipulation (playful)

- Chalk boards
- Sandbox
- Natural Play Elements
- Fencing



## Freedom of Movement (Accessible)

- Sidewalk & crosswalk
- Benches
- Continuous borders and planters
- Ramps, safe crossings & lane markings



## Physical challenge (playful)

- Tyres Hill
- Climbing & jumping
- Rocks & trees





What to do?





How to improve the garden...



What to do?





Before



After



Suggestion



Before



After



Suggestion

# Implementation Ideas

Great place for kids







## Area 2

- artistic cross walk
- artistic sidewalk



## Why?

- to improve safe walk to the garden
- to be more welcoming

## Way of work:

at day 2

- Painting by artist of crosswalk & sidewalk

## What do we improve?

(good place)

- Access & linkage
- Comfort & image

(good play for playing)

- Freedom of movement.
- Social, imaginative play

WHAT MAKES A GREAT PLACE?





### Area 3

- rest benches around tree
- story telling seats.
- maintain the small retaining wall
- chalkboard on the raised wall



## Why?

- To have comfortable and shaded informal seating area
- To be close to caregivers seats in manner of safety to little kids.

## Way of work:

At day 1

- Clean up the area
- Maintain the wall
- To build seats around tree
- Have grass in that area
- Add chalkboard on the southern wall ( or chalk paint)
- Fix wooden seats beside the tree

## What do we improve?

(good place)

- Sociability
- Uses and activities
- Comfort & image

(good play for playing)

- Sensory exploration & manipulation
- Social, imaginative play
- Freedom of movement



## Area 4

- build sandbox
- possibility to have kiosk
- recycle old tyres



## Why?

- To have a good place for little kids to play safe and for their caregivers too
- Sustainability of the place by kiosk presence

## Way of work:

at day 1

- Build the borders of the sandbox
- Decide place for the kiosk and prepare area for it close to entrance

At day 2

- Fill with sand
- Make artistic shapes from tyres

## What do we improve?

(good place)

- Sociability
- Uses and activities
- Comfort & image

(good play for playing)

- Sensory exploration & manipulation
- Freedom of movement

WHAT MAKES A GREAT PLACE?









### Area 7

- fencing the area
- pergola & shade
- ramp and entrance
- floor painting
- more benches & trash baskets.



### Why?

- playground for different ages
- To be more safe and comfortable
- To be more attractive to kids
- To be accessible

### Way of work:

at day 1

- Clean up
- Make ramp and steps of entrance
- Build pergola
- Fencing parts

At day 2

- Floor painting

### What do we improve?

(good place)

- Sociability
- Comfort & image
- Access & linkage

(good play for playing)

- Social, imaginative play
- Freedom of movement
- Physical challenge

# Time to start implementation

for a better life to our kids...

